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| Nursery Home Learning project – Look at Me!Week 3This week we are going to focus on Fine motor skills (what we can do with our hands) and Gross motor skills ( what we can do with out whole bodies)Some activities are the same as last week any new activities are in red |
| Here are a few suggestions for activities that relate to our topic for the next few weeks. Pick activities which you feel your child will most engage with and don’t feel you have to do all of them, they are here as a guide. You might find other things that work really well so go for it.Remember **play is the most effective way children learn** at this stage |
| **Daily tasks** Establishing a daily routine will help so here is a rough guideRead the morning message from Miss WalterWatch a **Physical Development video from Miss Walter** then have a go at the taskFree play or pick an activity from the list belowWatch a story videoUpload something onto the homework page to show us what you have done  |
| **Maths Activities** | **English Activities**  |
| **Number formation**Watch the maths videos from week 1 to continue practising number formation. Click here for the rhymes we will use to help. [Number formation](file:///%5C%5Csvr%5Cteacherresources%24%5C2.%20NURSERY%5CNursery2020%5CNumber%20resources%5CT-N-7093-Number-Formation-0-to-10-with-Rhymes_ver_1.pdf) **Don’t worry about pencil grip at this stage as it is a work in progress!****Counting**Recite numbers as you walk along, go up the stairs, take plates out of the cupboard. Use lots of different voices- loud, quiet, high, low, like a mouse etc.**Counting objects and matching to the correct number**Write numbers 1-5 on separate pieces of paper (or 1-10 if you want a challenge) and ask children to find the correct number of objects to go with each numberCreate number jigsaws for children to match the number and objects togetherHere is the link if you would like to print them <https://storage.googleapis.com/sparklebox/sb409.pdf>Here is a great number Bingo game to play <https://storage.googleapis.com/sparklebox/sb7990.pdf>**Tens frames** are a visual way of showing numbers less than or equal to 10. Either print off the tens frame [here](https://www.sparklebox.co.uk/maths/calculations/number-bonds/tens-frames.html) or buy a box of 10 eggs and encourage children to put one object into each section. Watch the video on the Home learning page for more information**Ordering numbers 1-5 (or 1-10 if you want a challenge)**1) Use the numbers from the activity above and help your child to put them in the right order. Some children will be able to do 1-5 independently but need help to go up to 10. Repeat this activity several times mixing up the order of the numbers. 2) Put the numbers in the correct order then ask your child to cover their eyes whilst you take a number away. Encourage them to start counting from 1 to find the missing number (sometimes they may see it instantly so ask them to check they are right by counting from the beginning)**Numberblocks**Watch a programme on [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks),  Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give you ideas on what to do with your children whilst watching an episode. **Singing**Sing number songs to practice counting, reciting numbers in order, one more, one less. Click on the link below to get started <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr> Here are some more great counting songs that we like singing in Nursery<https://www.youtube.com/watch?v=7D4K9oi7oBM>These activities are ones we would do in Nursery and worth repeating as many times as you can. |  **Phonics**Phase 1 is the first phase that will be taught to children at nursery; this phase focuses on developing children’s speaking, listening and awareness of sound. Developing these skills creates foundations for when children begin to learn their letters and sounds in later phases. During this phase, your child will begin to distinguish between different sounds within their environment and may begin to show an awareness of rhyme and alliteration.Here are some Phase 1 [games](http://www.letters-and-sounds.com/phase-1-games.html) to tryWatch the phonics games videos on the website from last week**Alphablocks**Watch a clip on [CBeebies](https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks)Use this guide [here](file:///%5C%5Csvr%5Cteacherresources%24%5C2.%20NURSERY%5CNursery2020%5CUse%20this%20guide%20here%20to%20give%20you%20ideas%20on%20what%20to%20do%20with%20your%20children%20whilst%20watching%20an%20episode.) to give you ideas on what to do with your children whilst watching an episode.   **Letter Formation**- Can you trace/write the letters in your name? Do you know the sound that each letter makes?  **Don’t worry about pencil grip at this stage it is a work in progress!**Last week’s videos from Miss Walter are all about writing**Writing**Talk about the things people forget and need reminding about. Include shopping lists, reminders for special occasions such as Birthdays, regular jobs such as taking the rubbish out. Make lists and write reminders this week. If there are any Birthdays coming up in the family encourage children to write a card (this is a great opportunity to practise writing their name)**Read and Rhyme!** Read a book with rhyming words in it. Chose any that you already have at home or you could try this link for [Frog on a Log](https://www.youtube.com/watch?v=Q22HH2DpAPI) Favourite books can be repeated. Hearing the patterns of language in a story will support your child’s language development.  Particularly look out for any rhyming words! Maybe you could start a word chain and see how many rhyming words you can think of (they don’t have to be real words!) **Read with your children daily**. Let them be in charge of which books they would like to read. For online books visit [Oxford Owl](https://home.oxfordowl.co.uk/) for free eBooks that link to your child’s reading stage if they are ready for this. These books also have audio and so your child can listen to the story being read whilst following along with the words. You can create a free account by clicking on the link below. You can also complete the linked play activities for each book afterwards.  **Draw a picture of what you did today**. Write down what your child tells you about their picture. Read the words back to them pointing to each word as you read. This will reinforce the idea that in English we read from left to right**Look at baby photos**Look at photos of your child as a baby what did they like/not like? What was their favourite toy?**People in your family**Talk about the people in your family and draw a picture of them with labels. This could be the people who live in your house or extended family members.Look at a selection of family photographs and discuss the changes over time. Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn’t do then? Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.  |
| **Physical development**The videos from Miss Walter are all about Physical Development this weekPlay outside in the garden/go to the park or forestPick a [cosmic kids yoga](https://www.youtube.com/user/CosmicKidsYoga/videos) story to tryUNICORN RAINBOW SCISSOR CUTTING ACTIVITY FOR KIDS - Hello WonderfulCutting skills – Draw simple patterns on a strip of paper for children to cut out Make playdough, click here for a [recipe](https://www.bbcgoodfood.com/howto/guide/playdough-recipe)Try this website that we look at in school<https://5-a-day.tv/>Login using these details and pick any workout (it might be best to choose a Nursery/Reception one initially!)Username - HPSE9HA​Password - u7xtlUM3 | **Art**Have a go at drawing a self-portrait (some children might find this a bit tricky and body parts may not be joined up but this is ok!) Looking in a mirror helps or watching this [song](https://www.youtube.com/watch?v=ec7J57YewxQ)There will be a video from Mrs Hillman to watch this week about drawing a personPrint out a picture of a boy or girl and decorate with any collage materials you have available. Can your child tell you a story about the person they have made?**Make a Happiness box.**Find a small box such as a shoebox decorate it then fill it with things that make you happy.Watch the videos from Nursery staff about their Happiness boxes |
| **Science**Play Simon says naming body parts or asking children to copy actionsMake this [easy bubble mixture](https://alittlepinchofperfect.com/homemade-bouncing-bubble-recipe/) and practise using your breath to make big bubblesHow many people in your family have brown eyes, green eyes, red hair, black hair? Encourage your child to investigate and make a simple tally chart **Make a marble run**Either assemble one you already have or make one from things you have at home like cardboard tubes, plastic bottles and egg cartons. Use these materials to assemble a marble run together, exploring how fast or slow the marbles go.  | **Website**There will be a daily homework prompt on the website so you can upload pictures or videos of anything you do as well as daily videos and activitiesLook in Archive/Articles 2019/20 for some great activities from Mrs Giacuzzo and Mrs Lewis from last term |
| **Additional resources**There are some great websites to look at in the Home Learning section of the Nursery webpage**Keep Early Years Unique**online activities or suggestions of things to do that don't require the use of tech <https://www.keyu.co.uk/new-learning-at-home-together/> **National Geographic Kids** <https://www.natgeokids.com/uk/>Activities and quizzes for younger kids. **Nature Detectives** <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>A lot of these can be done in a garden, or if you can get to a remote forest location!  |